and its Colleges, including SCs, STs and OBCs, is a continuous process and this Ministry does not maintain any centralized information. The University and colleges authorities are vested with the powers to make appointments in terms of the relevant statutory provisions and as such it may not be possible to indicate any time-frame by which the vacant SCs, STs and OBCs posts would be filled in. The Ministry has, however, issued a directive under Section 20(1) of the University Grants Commission Act, 1956 to the UGC asking the Commission to ensure effective implementation of the national policy in regard to reservation in all Central Universities.

Outflow of manpower due to want of opportunities

2783. SHRI M.V. MYSURA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that due to lack of adequate research facilities and job opportunities and poor pay structure in our country, scientists, doctors, engineers, IT engineers, computer engineers, etc. have been proceeding abroad; and

(b) if so, what effective measures are being taken by Government to stop brain-drain in the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) No record of the number of engineers and scientists leaving the country is maintained centrally. Indian doctors, engineers IT engineers, and scientists do go abroad for higher studies or employment. In the present scenario of globalization and liberalization, the movement of technical and scientific personnel across the national boundaries is not only inevitable but in many cases could give positive benefits to the country. It is considered neither feasible nor desirable to put in place a regulatory framework to prevent the movement abroad of such qualified persons.

Teachers in Government primary and secondary schools

2784. SHRI RAHUL BAJAJ: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of teachers in the Government primary and secondary schools and how this has changed over the last five years;